'Academies in Christ' Part of the Archdiocese of Southwark

St Gregory's Academy PE and Sport Premium Strategy

Academic Year: September 2025 - August 2026 [THIS IS A LIVE DOCUMENT]	Total fund allocated: £18,880

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum.

Overview of St Gregory's Catholic Academy's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

- Exposing the children to a wide range of sporting activities and sports clubs.
- Ensuring that pupils have access to equipment to support this teaching
- Having access to highly skilled professional coaches that can support children in performing to their individual best.

Our rationale for spending the money in this way is:

- Our parents struggle with the cost of living situation nationally. The more opportunities we can provide here at school, the more this supports parents and pupils
- We offer some of our most vulnerable and disadvantaged children the opportunity to experience sports/sporting events and activities that they would otherwise not have access to. This promotes fitness and a life long love of sport and exercise

How the improvements made will be sustainable in the future:

- Our aim is to instil a passion and enthusiasm for sport that will be life-long for our children and their families.
- Our hope is that our families and young people will transition to local sports clubs, creating a greater sense of community and sharing through the love of sport and being active. Changing attitudes and life styles, in the hope of sustainability in the fight against obesity.

A breakdown of the projected expenditure for the year 2025/26 is shown below, together with its intended impact.				
Key indicator 1: Encourage all pupils to lead a healthy balanced lifestyle and engage in regular physical activity				**Percentage of total allocation:**
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Children use opportunities through and beyond the school day to be active. Children understand the importance of a healthy balanced lifestyle and can make links between good food choices and being active.	▪ Ensure that all children have access to fun and engaging activities on the playground with a Sports Link during their break and lunch times ▪ Ensure explicit links between healthy eating in science and PHSE curriculum and PE and sports. ▪ Aim for an higher uptake in sports clubs afterschool ran by a sports coach and other sports specialists	Links to sports coach funding in section 3	All children are encouraged to take part in different activities organised by Sports Coaches on duty at break times with a range of equipment available to explore different types of sport available to them. To raise awareness of how diet and lifestyle can affect health. To encourage all pupils (and families) to lead a healthy balanced life style. - To promote overall fitness and wellbeing. Children have a local opportunity to attend free clubs straight after school hours	Lunch time monitoring shows this has taken place through organised games. Impact has been better lunchtime behaviour and involvement in physical activity. Next steps are to use funding for this to continue PSHE book monitoring shows this has taken place and pupil voice shows impact of this. Next steps will be to continue within our curricular teaching Tracket shows clubs have more children in them. Certain clubs – e.g. football – much more highly attended but school are providing a range of different activities and impact is opportunity and cultural capital. Next steps will be to create clubs

				especially for those who do not attend currently

Key Indicator 2: The profile of PE and Sport being raised across the academy as a tool for whole academy improvement.				**Percentage of total allocation: £1000 = 5%**
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Continue to maintain PE and sport as high profile by ensuring engagement in local tournaments, promoting local sporting clubs	▪ Share sporting achievements during a weekly assembly. ▪ Class Dojo points for sporting skills demonstrated (sportsmanship etc.) ▪ Coverage on social media pages, ClassDojo and press release ▪ Offering the use of our field to host local events that engage the wider community ▪ Encouragement in swimming competitions and galas to link to importance of learning it in our local area ▪ Support pupil competition where there is entrance fee and travel costs	£1000	The value placed on the importance of PE and sport is high profile across the school. Children have opportunities to share successes and achievements, and this is further shared across the school community. Pupils have opportunity to engage in sporting activities with a competitive edge that is local to them. Pupils have the opportunity to represent their school and partake in swimming competitions across the area. Pupils can progress in Sport through competition access and reach higher standard	Sports involvement and coverage in place both in school celebration assemblies, via dojo announcements, and in local paper. Impact is pupils wellbeing boosted by success Field not yet at standard required but this year we have flattened the bumps to ensure this can be used Entered the local schools swimming competitions and performed well with full team complement Funding used to enter paid events such as swimming and biathlon as well as subsidise cross-country entry

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: £1250 = 7%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Improve the teaching and assessment of all aspects of our PE and Sports curriculum.	▪ Implement new PE curriculum with the key focus on progression and fitness ▪ Subject Leader release time to monitor the quality of teaching and assessment and feedback • Subject Leader release time to organise sporting events and tournaments.	£1250	Monitoring shows through observation shows that good teaching impacts on attainment. Pupil voice shows that children are enjoying the sports that are on offer and participation rates across the school increase in school sport representation. Opportunities for children to take part in sporting events and tournaments are well planned and organised, ensuring no opportunity is missed.	These aspects have all happened. PE transfer has moved from HT to new PE leader and events are now shared between them . Pupil voice shows PE to be the favourite subject in school Curriculum reorganisation took place to prioritise hand skill games that could be more effectively learned. Football remains and is also available as ASC for all yr groups and genders

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: £14600 =77%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Ensure access to and encourage children to take up sports outside of school – with a particular focus on those children who are disadvantaged or have SEND. Enable all children access to a range of sports	▪ Professional sports coach lunchtime and after school clubs (lunch time clubs).& staff member to run after school sports clubs ▪ Thanet Passport membership to access local tournaments and festivals. ▪ New mini bus on-going cost - to enable all children to have access to competitive sports and physical activities held outside of the school grounds. ▪ Run own Cross-Country Country	£8,000 £750 £5,500 £350	Children experience a broad and balanced range of sports activities, and are introduced to less well-known sports (e.g. archery, table tennis etc.). Children are exposed to more unusual sports and encouraged to explore their interests in them All children, including those with SEND or physical impairments to have the opportunity to take part in sports that have been adapted to their level Raise enthusiasm for an easily accessible activity that increases fitness	School have entered multiple sports events across all phases via Thanet Passport membership New minibus that all staff can drive has really helped us to get out to events without having to rely on parents getting own children there while working or without cars generally All children took part in the cross-country event and many parents came and watched this . Impact is enjoyment, opportunity and increase fitness

Key Indicator 5: Appropriate resources and equipment in place to effectively deliver the curriculum.				Percentage of total allocation: £2010 = 11%
Academy focus	Actions to achieve	Funding allocated	Intended impact	Evidence, impact and suggested next steps. (Completed at end of school year.)
Resources and equipment are regularly refreshed and updated to respond to children's interests in different sports.	▪ Audit of current equipment. ▪ Pupil voice to ensure children's interests are catered for. ▪ Ordering and maintaining equipment. ▪ Ground work for Sports Day events and football pitches	£1,240 £750	School has the resources and equipment needed to offer children a range of sporting activities.	New PE lead completed equipment audit and reordered based on curriculum units and enrichment clubs Pitch marking have enhance sports experiences and allowed us to host events Pupil voice has enabled us to change our ASC provision to include sports that were most popular (to increase participation) while still aiming to offer differing opportunity

			Total Expenditure	**£18,880**

(From the preceding year):

The percentage of pupils within your schools' year 6 cohorts that can do each of the following:

Swim competently, confidently, and proficiently over a distance of at least 25 metres: 60%
Use a range of strokes effectively: 40%
Perform safe self-rescue in different water-based situations: 60%